

# pH, CO<sub>2</sub> and the Fate of Shelled Organisms

*What is the relationship between pH, CO<sub>2</sub> and shelled organisms?*

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## Introduction:

### What does CO<sub>2</sub> have to do with pH?

The ocean and the atmosphere exchange massive amounts of carbon dioxide (CO<sub>2</sub>). While animal respiration adds some CO<sub>2</sub> to seawater, the increase is mostly due to anthropogenic inputs that have exceeded the natural limit. This accumulation of CO<sub>2</sub> in the atmosphere has changed the amount that is absorbed in the surface waters of the oceans.

When CO<sub>2</sub> is dissolved in seawater it becomes a weak acid which generates a number of changes in seawater chemistry. A buffering reaction takes place where hydrogen ions and bicarbonate ions are produced ((CO<sub>2</sub>+H<sub>2</sub>O↔H<sub>2</sub>CO<sub>3</sub>(carbonic acid)↔H<sup>+</sup>+HCO<sub>3</sub><sup>-</sup>(bicarbonate))).

As more CO<sub>2</sub> is dissolved in seawater, the water becomes less efficient at buffering the chemical change, resulting in the release of more hydrogen ions (H<sup>+</sup>). These H<sup>+</sup> ions decrease the pH and the seawater becomes more acidic. Over extended periods of time, typically a decade or longer, this change in ocean chemistry is called ocean acidification. On average the ocean is considered slightly basic with a pH of 8.2 to 8.1. However, it may reach 7.8 in 2100 (Gattuso and Lavigne 2009).

### How might a decrease in pH affect calcification processes of shelled organisms?

Changes in the chemistry of seawater can have a wide range of effects on several biological processes and the regulation of pH. Calcium carbonate (CaCO<sub>3</sub>) is one of the most common building blocks in the formation of skeletons, shells and other protective structures of many organisms ranging from plankton to cephalopods. Examples may include such organisms as pteropods, coccolithophores, and foraminifera. Other living organisms such as snails, clams, nautilus, and corals also produce calcium carbonate shells. As more CO<sub>2</sub> is added to seawater, the H<sup>+</sup> ions increase and the more difficult it becomes to make the shells because CaCO<sub>3</sub> in the shells dissolves too quickly, weakening the shells. The question remains, if rates of calcification slow down in these organisms, will they be able to compensate for the additional energy demands required to calcify under these conditions, even if sufficient energy resources in terms of food, nutrients and light may still be available?

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**Purpose:** Measure the effects of decreasing pH (as a result of increased CO<sub>2</sub> dissolution in the ocean) on the mass of marine shelled organisms.

**Hypothesis:** As the pH of a solvent decreases, the mass of a shell will be affected.

## Materials:

- ✓ pH tester (probe, wide range paper, or wide range indicator solution)
- ✓ 8 - 100 mL beakers
- ✓ Balance (electronic is best but triple beam should work)
- ✓ Forceps, or spoon
- ✓ Eight shells (small clam shells - about an inch across - these can be purchased at any craft store)
- ✓ 50 mL of each of the following solutions:
  - Lemon juice
  - White vinegar
  - Distilled water
  - Salt water solution
  - Egg white
  - Black coffee
  - Ammonia
  - Milk

## Procedure:

1. Obtain eight 100 mL beakers, labeling each with one with the above solution names.
2. Using a graduated cylinder, fill each of the eight beakers with 50 mL of the solutions.
3. Record the pH of each of the solutions and record the values on the data table.
4. Obtain eight shells of roughly equal size. Find the initial mass of each of the shells and record on the data table (be sure to keep track of which shells will be placed in each substance)
5. Once the initial masses have been recorded, use forceps to place each shell into the appropriate substance and set them aside for 24 hrs.
6. After 24 hours, carefully remove the shells from each substance, pat them dry and find the final mass. If there is not enough shell to remove by hand, carefully pour the substance through a paper towel or cheese cloth, allow it to dry and find the mass of the remaining pieces.
7. Properly dispose of all remaining substances.

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## Data Table

Sample #	Substance pH	Initial Shell Mass (g)	Final Shell Mass (g)	Change in Mass (g) (initial - final)
Lemon juice				
Vinegar				
Distilled water				
Egg white				
Coffee				
Ammonia				
Salt Water				
Milk				

### Analysis:

1. Graph the above data showing change in the mass of each shell as a function of pH (negative values should be used).
2. In what pH solution did the shells lose the most mass? Why do you think this happened?
3. In what pH did the shell mass not change much at all? Why do you think this is so?
4. What is the relationship between change in shell mass and pH?
5. If the CO<sub>2</sub> concentration in the ocean increases, what happens to the pH?
6. What are the possible consequences for shelled animals - specifically small planktonic organisms if CO<sub>2</sub> levels continue to increase in both our atmosphere and our ocean?

### Conclusion:

- Restate your initial hypothesis.
- Was the initial hypothesis correct or incorrect?
- Restate data explaining what each substance did to the shell mass.
- Explain any error sources which may have altered your results.
- Why might it be a problem if we see a decrease in photosynthetic marine phytoplankton?